In history we will be finding out about the Romans and answering the question, Which of the Roman Achievements was most significant? We will be using our skills of chronology to place the Roman era on a timeline as well as looking at a variety of sources to explore what these tell us about the Romans.

In geography, children will be finding out why people live near volcanoes. As part of our unit of work, Miss Harvey has booked a volcano inspired workshop for the children – more information about this can be found on ClassDojo.

In the first half term our science topic will be rocks. Children will look at different types of rocks and explain sedimentary, igneous and metamorphic. We will explore how fossils are formed. Plants will be studied in the second half term. Children will compare the effect of different factors on plant growth and describe the functions of different parts of a flowering plant.

Our PSHE themes are VIPs and Digital Wellbeing. As part of VIPs, children will learn how the importance of respecting the VIPs in their lives. They will also demonstrate ways to resolve conflict. During our 'Digital Wellbeing' topic children will consider what we use the internet for and the benefits and risks of online activities. We will learn about screentime and getting a healthy balance between online and offline activities.

In R.E. we will be learning about Hinduism and answering the question, *What do Hindus believe God is like?* In the second half term, we reflect on why Christians call the day Jesus died 'Good Friday'.

Insects will be the theme of our art lessons, children will be sketching and painting different species. Children will look closely at the shape and colours when completing their art work.

For Design Technology, we will be looking at the digital world and coding to design a form of wearable technology. They will look at designing for a purpose and sketching mock ups which they will evaluate within their class. The children will produce a wearable device which would keep them safe walking in the dark.

In Computing, children will be learning about repetition in games and branching databases. We will continue learning about the importance of staying safe online.

The children will have weekly music lessons with Mr Foster. The children will be learning to play the recorder throughout the year, if children have their own recorders they can bring them in for the lessons.

The children will be taught French by Mrs Savidge who joined us earlier this year. They will be learning about instruments and the seasons.

In P.E., children will cover a dance unit "Witches and Wizards'. In our outdoor lessons, children will be taught the skills of tag rugby. Swimming lessons will take place for 3/45 this term. Dates and more information will be sent out separately.

Amblecote Primary P.E. Uniform is:

• Plain black or navy shorts (No logos). These are required for all indoor PE lessons. Shorts should be of an appropriate length

- Plain white round neck t-shirt (No logos)
- Plain black or navy jogging bottoms
- Plain black or navy sweatshirt/zip up jacket for outdoor lessons in cold weather (No logos)

• A pair of plain sports trainers - suitable for outdoor P.E. (no converse or high tops)

• White or grey ankle socks

Children will need to keep a pair of black pumps in a drawstring style pump bag kept in school, for indoor P.E. in the hall.

For health and safety reasons children are not permitted to wear earrings for PE under any circumstances. Long hair must be tied up for P.E. lessons.

We will be enjoying the texts 'The Iron Man' and 'Escape from Pompeii'.



In our English lessons, we will be using a range of books, short videos and visual prompts to form the basis of our

writing lessons. We will continue learning spelling rules and patterns in our lessons. The children will have spellings set weekly, for them to work on. Their spellings will be set on a Monday to be practised for the following Monday.

We will continue working towards our reading rewards. To be part of the reading celebration children need to do the following:

Read a minimum of 3 times a week at home (diaries need to be signed for us to know that this has happened), for 30 weeks over the year. The children's ClassDojo monster shows a running record of how many weeks reading has been completed so far.

For children in KS2, who are using Accelerated Reader, they also need to complete 15 Accelerated Reader Quizzes - achieving their gold award.



In Maths we will be covering all areas of the curriculum following the White Rose Maths Scheme.

Please continue to help your child by:

 $\cdot$  Encouraging them to practise their tables. By the end of Year 4 children are expected to know all their times tables up to 12 x 12. All children have a TTRockstars log in and password. Maths teachers will set a 15 minute weekly session on this for the children to complete at home. Children will also be given an additional piece of Maths homework to consolidate their learning.

## Key information:

Day	What's happening
Monday	Spellings - previous week's spellings are tested and new words to
	learn are set.
	Homework club - lunchtime with Miss Skirving.
Tuesday	3/4S (Indoor) & 4P (Outoor) P.E.
	3/45 Music
Wednesday	3/4S (Outdoor - when not swimming)
	4P & 3J Music
	Maths Homework set & due in – including TTRockstars
Thursday	3B P.E. (Indoor)
Friday	3/45 Swimming from 24.01.2024
	3B P.E. (Outdoor)
	4P P.E. (Indoor)

Please remember children need to have a named water bottle in school: only water please! Appropriately sized water bottles please - Stanley style bottles/cups are simply too big. Children can refill their bottle throughout the day.

As always if you need to contact us or have any questions, please contact us via ClassDojo. Any important/urgent messages please contact the school office – teachers will not be able to check Dojo whilst they are teaching.

Any information we need to pass on will be shared on ClassDojo. Occasionally P.E. days may change, we will notify you of this through ClassDojo also.

Thank you for your continued support with your child's learning. We look forward to a wonderful spring term.

Miss Skirving, Mr Pitts, Mrs Brannon and Mrs Barstow



## <u>Year 3 & 4</u> <u>Spring Term 2025</u>

Our school values this term are resilience and respect.

